## Marking table

| Alignment (\& General) | How well aligned is the initiative is to NZ Post's community goals of advancing social inclusion, and/or social connection? <br> E.g., How well does it achieve one or more of the following areas? <br> - Support connection within communities: E.g., Connect people within their neighborhood / culture / a group they identify with. <br> - Enable people to support one another: E.g., volunteering or donating. <br> - Provide informational support: E.g., access to support from services and/or their own networks. <br> - Help people to feel they belong: E.g., Encourage healthy relationships and connections. <br> - Helping people to feel better due to increased connection: E.g., Improve feelings of self-worth, confidence, and increased wellbeing | _/4 | -x 7 |
| :---: | :---: | :---: | :---: |
| Effectiveness | How effectively can the organisation provide impact reporting? <br> - Is not a quick fix or simply a 'band-aid' (except in disaster relief), but are solutions that seek long-term benefits for the community <br> - Has a clear and measurable impact on the community <br> - Has identified a specific community that it is seeking to support <br> - There are compelling stories of individuals and groups that can be told as a result of the initiative | _/4 | -x 6 |
| Delivery | To what degree will free courier services impact the organisation/initiative? <br> - Courier delivery plays a significant role in the success of the initiative <br> - Can predict when products will be sent and how much of each product will be sent <br> - Ideally $1000+$ deliveries to be sent | _/4 | -x 6 |
| Environment | Does the initiative have environmental benefits? <br> E.g.: <br> - Changing environmental behaviours <br> - Reducing waste <br> - Reducing carbon emissions <br> - Supporting biodiversity | _/4 | - $\times 2$ |
| Engagement | How well can we tell the story of the initiative/organisation? <br> - The initiative resonates with our people and communities <br> - The initiative supports a diverse or underrepresented societal group | _/4 | - $\times 4$ |
|  |  | /20 | Total: /100 |

